SUPPLEMENT TO "RCTS TO SCALE: COMPREHENSIVE EVIDENCE FROM TWO NUDGE UNITS" (Econometrica, Vol. 90, No. 1, January 2022, 81–116)

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A.1. ADDITIONAL DETAILS ON SAMPLE

Nudge Units Sample

FOR ONE NUDGE TREATMENT, the trial report does not list a point estimate and simply indicates a result that is not statistically significant, and we were not able to track down the exact finding; in this case, we impute the outcome trial effect as zero. For two other nudge treatments, the result was also indicated as "not significant" without a point estimate, but we were able to infer the point estimate from the figure presented in the trial report. The information on take-up in the control group is missing for 4 nudges (2 trials); we still use these trials in our main analysis, but not in the additional log odds analysis. Finally, 7 nudges (3 trials) have control take-up of 0%, and 1 nudge has treatment take-up of 0%; these cases are also not used in the log odds analysis, but remain in the primary analysis.

In determining the sample, we exclude default changes, as discussed in the text. We define default interventions as changing "which outcome happens *automatically* if an individual remains passive" (Bronchetti et al. (2013)), as in the retirement savings defaults. Sometimes a nudge that is labeled as a default intervention in an academic paper or in a Nudge Unit report did not meet this requirement. An example is a "default" appointment, in which participants are scheduled into an appointment slot, for instance to get a flu shot; still, participants would not be vaccinated if they remain passive. For a meta-analysis on nudges using defaults, see Jachimowicz et al. (2019). Adding in the default trials into our sample does not meaningfully change our main result.

Academic Journals Sample

The numbers of nudges and participants are approximated from the data made available by Hummel and Maedche (2019). We focused on recording the main results of the paper for binary outcomes. After we applied our sample criteria to the sample of papers from these two sources, we re-coded the treatment effect sizes, standard errors, number of nudges and participants, and additional features of the interventions from the original papers. We took the treatment effect and standard error if they were readily available, for instance, in the main table. There were various cases in which we had to manually compute the treatment effect and standard errors; for example, sometimes we used the proportion of take-up in the treatment and control groups, and in other times, we translated logit coefficients. We transcribed all the significant digits. We calculate t-stats by

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dividing the treatment effect by the standard error. We also checked that the bunching to the right of the significant t = 1.96 threshold in Figure 5(c) is not due to rounding and lack of significant digits. In the Academic Journals sample, the three significant max *t*-stats closest to the t = 1.96 threshold are 1.9993, 2.0286, and 2.1189, and the three corresponding papers indicate that these results are indeed significant at the 95% level.

A.2. PUBLISHED NUDGE UNITS SAMPLE

To our knowledge, only 16 of the 126 Nudge Unit trials have been written or published as academic papers so far. (We note that all the OES trials have a public trial report shared online with the results.) These papers are listed in Table A.I(a). This section presents results for this subsample of trials.

Table A.III(b) shows the impact of the 33 nudge interventions in these 16 Published Nudge Unit trials. As mentioned in the text, they have an average treatment effect of 0.97 pp. (s.e. = 0.23), similar to the one for the Nudge Units full sample (1.39 pp.). These

TABLE A.I(a)

LIST OF PUBLISHED PAPERS IN THE NUDGE UNITS SAMPLE

Published papers featuring OES trials

- 1. Anteneh et al. 2020. "Appraising praise: experimental evidence on positive framing and demand for health services." *Applied Economics Letters*. Cited by 0 (Insignificant)
- Benartzi et al. 2017. "Should Governments Invest More in Nudging?" *Psychological Science*, 28(8): 1041–1055. Cited by 281
- 3. Bowers et al. 2017. "Challenges to Replication and Iteration in Field Experiments: Evidence from Two Direct Mail Shots." *American Economic Review, Papers and Proceedings*, 107(5): 462–465. Cited by 0
- 4. Castleman and Page. 2017. "Parental influences on postsecondary decision-making: Evidence from a text messaging experiment." *Educational Evaluation and Policy Analysis*, 39(2): 361–377. Cited by 26
- 5. Chen et al. forthcoming. "The Effect of Postcard Reminders on Vaccinations Among the Elderly: A Block-Randomized Experiment." *Behavioural Public Policy*. Cited by 0
- 6. Guyton et al. 2017. "Reminders and Recidivism: Using Administrative Data to Characterize Nonfilers and Conduct EITC Outreach." *American Economic Review, Papers & Proceedings*, 107(5): 471–475. Cited by 8
- 7. Leight and Safran. 2019. "Increasing immunization compliance among schools and day care centers: Evidence from a randomized controlled trial." *Journal of Behavioral Public Administration*, 2(2). Cited by 2 (Insignificant)
- Leight and Wilson. 2019. "Framing Flexible Spending Accounts: A Large-Scale Field Experiment on Communicating the Return on Medical Savings Accounts." *Health Economics*, 29(2): 195–208. Cited by 0 (Insignificant)
- 9. Kramer and Cooper. 2020. Paper based on trial "Using Proactive Communication to Increase College Enrollment for Post-9/11 GI Bill Beneficiaries", R&R at *Education Finance and Policy*.
- 10. Sacarny, Barnett, and Le. 2018. "Effect of Peer Comparison Letters for High-Volume Primary Care Prescribers of Quetiapine in Older and Disabled Adults." *JAMA Psychiatry*, 75(10): 1003–1011. Cited by 21
- 11. Yokum et al. 2018. "Letters designed with behavioural science increase influenza vaccination in Medicare beneficiaries." *Nature Human Behaviour*, 2: 743–749. Cited by 5

Published papers featuring BIT-NA trials

- 1. Linos. 2017. "More Than Public Service: A Field Experiment on Job Advertisements and Diversity in the Police." *Journal of Public Administration Research and Theory*, 28(1): 67–85. Cited by 25
- 2. Linos, Ruffini, and Wilcoxen. 2019. "Belonging Affirmation Reduces Employee Burnout and Resignations in Front Line Workers." Working paper. Cited by 0
- Linos, Quan, and Kirkman. 2020. "Nudging Early Reduces Administrative Burden: Three Field Experiments to Improve Code Enforcement." *Journal of Policy Analysis and Management*, 39(1): 243–265. (covers 3 trials) Cited by 0 (2/3 trials are insignificant)

TABLE A.I(b)

LIST OF PAPERS IN THE ACADEMIC JOURNALS SAMPLE

- 1. Altmann and Traxler. 2014. "Nudges at the Dentist." *European Economic Review*, 11(3): 634–660. Cited by 69
- 2. Apesteguia, Funk, and Iriberri. 2013. "Promoting Rule Compliance in Daily-Life: Evidence from a Randomized Field Experiment in the Public Libraries of Barcelona." *European Economic Review*, 63(1): 66–72. Cited by 36
- 3. Bartke, Friedl, Gelhaar, and Reh. 2016. "Social Comparison Nudges—Guessing the Norm Increases Charitable Giving." *Economics Letters*, 67: 8–13. Cited by 16
- 4. Bettinger and Baker. 2011. "The Effects of Student Coaching in College: An Evaluation of a Randomized Experiment in Student Mentoring." *Educ. Eval. & Policy Analysis*, 33: 433–461. Cited by 31
- Bettinger, Long, Oreopoulos, and Sanbonmatsu. 2012. "The Role of Application Assistance and Information in College Decisions: Results from the H & R Block FAFSA Experiment." *Quarterly Journal of Economics*, 8(10): e77055. Cited by 780
- Carroll, Choi, Laibson, Madrian, and Metrick. 2009. "Optimal Defaults and Active Decisions." *Quarterly Journal of Economics*, 53(5): 829–846. Cited by 581
- Castleman and Page. 2015. "Summer Nudging: Can Personalized Text Messages and Peer Mentor." Journal of Economic Behavior and Organization, 16(1): 15–22. Cited by 273
- Chapman et al.. 2010. "Opting in Vs. Opting out of Influenza Vaccination." *Journal of the American Medical Association*, 76: 89–97. Cited by 135
- Cohen et al.. 2015. "Effects of Choice Architecture and Chef-Enhanced Meals on the Selection and Consumption of Healthier School Foods: A Randomized Clinical Trial." *JAMA Pediatrics*, 124(4): 1639–1674. Cited by 77
- 10. Damgaard and Gravert. 2016. "The Hidden Costs of Nudging: Experimental Evidence from Reminders in Fundraising." *Journal of Public Economics*, 121(556): F476–F493. Cited by 66 (Insignificant)
- Fellner, Sausgruber, and Traxler. 2013. "Testing Enforcement Strategies in the Field: Appeal, Moral Information, Social Information." *Journal of the European Economic Association*, 108(26): 10415–10420. Cited by 285
- 12. Gallus. 2016. "Fostering Public Good Contributions with Symbolic Awards: A Large-Scale Natural Field Experiment at Wikipedia." *Management Science*, 115: 144–160. Cited by 68
- 13. Goswami and Urminsky. 2016. "When Should the Ask Be a Nudge? The Effect of Default Amounts on Charitable Donations." *Journal of Marketing Research*, 60(573): e137–143. Cited by 57
- 14. Holt, Thorogood, Griffiths, Munday, Friede, and Stables. 2010. "Automated electronic reminders to facilitate primary cardiovascular disease prevention: randomised controlled trial." *British Journal of General Practice*, 152: 73–75. Cited by 35
- 15. Kristensson, Wästlund, and Söderlund. 2017. "Influencing Consumers to Choose Environment Friendly Offerings: Evidence from Field Experiments." *Journal of Business Research*, 304(1): 43–44. Cited by 22
- 16. Lehmann, Chapman, Franssen, Kok, and Ruiter. 2016. "Changing the default to promote influenza vaccination among health care workers." *Vaccine*, 36(1): 3–19. Cited by 22
- 17. Löfgren, Martinsson, Hennlock, and Sterner. 2012. "Are Experienced People Affected by a Pre-Set Default Option—Results from a Field Experiment." *Journal of Env. Econ. & Mgmt.*, 64: 266–284. Cited by 69 (Insignificant)
- 18. Luoto, Levine, Albert, and Luby. 2014. "Nudging to Use: Achieving Safe Water Behaviors in Kenya and Bangladesh." *Journal of Development Economics*, 63(12): 3999–4446. Cited by 30
- Malone, and Lusk. 2017. "The Excessive Choice Effect Meets the Market: A Field Experiment on Craft Beer Choice." *Journal of Behav. & Exp. Econ.*, 129: 42–44. Cited by 13
- 20. Miesler, Scherrer, Seiler, and Bearth. 2017. "Informational Nudges As An Effective Approach in Raising Awareness among Young Adults about the Risk of Future Disability." *Journal of Consumer Behavior*, 169(5): 431–437. Cited by 7
- 21. Milkman, Beshears, Choi, Laibson, and Madrian. 2011. "Using Implementation Intentions Prompts to Enhance Influenza Vaccination Rates." *PNAS*, 34(11): 1389–1392. Cited by 297
- 22. Nickerson, and Rogers. 2010. "Do You Have a Voting Plan? Implementation Intentions, Voter Turnout, and Organic Plan Making." *Psychological Science*, 127(3): 1205–1242. Cited by 243
- 23. Rodriguez-Priego, Van Bavel, and Monteleone. 2016. "The Disconnection Between Privacy Notices and Information Disclosure: An Online Experiment." *Economia Politica*, 21(2): 194–199. Cited by 4

TABLE A.I(b) *Continued*.

- Rommela, Vera Buttmannb, Georg Liebig, Stephanie Schönwetter, and Valeria Svart-Gröger. 2015. "Motivation Crowding Theory and Pro-Environmental Behavior: Experimental Evidence." *Economics Letters*, 157: 15–26. Cited by 14
- 25. Stutzer, Goette, and Zehnder. 2011. "Active Decisions and Prosocial Behaviour: A Field Experiment on Blood Donation." *Economic Journal*, 72: 19–38. Cited by 65 (Insignificant)
- Wansink and Hanks. 2013. "Slim by Design: Serving Healthy Foods First in Buffet Lines Improves Overall Meal Selection." *PLoS ONE*, 110: 13–21. Cited by 93

Citations are updated as of March 5, 2020. The "(Insignificant)" label applies to papers that have no nudge treatment arms with a *t*-stat above 1.96.

studies also have similar statistical power: a median MDE of 0.81 pp. versus 0.80 pp. in the overall Nudge Units sample. Thus, the studies written up as academic papers do not appear to differ overall from the full sample of Nudge Unit trials.

Is there selective publication out of the Published Nudge Unit trials? In Figure A.9(a)–(e), we first show the Card and Krueger (1995) graph and the funnel plot for this subsample separately, and find suggestive patterns of publication bias with a missing mass of insignificant trials. In Panel B of Table A.IX(a), we apply the estimation of the metaanalysis model with selective publication to this sample, as we do for the main sample. We estimate the degree of selective publication directly, and confirm a significant degree of publication bias with $\hat{\gamma} = 0.07$ (s.e. = 0.09), which interestingly is very similar to the estimate for the Academic Journals sample. Yet the estimated average true treatment effect for this subsample (0.36 pp.) does not display a large bias relative to the observed effect size.

These estimates clarify the two factors behind the much smaller impact of publication bias. First, the Nudge Unit trials, being at scale, have much less noise in the treatment effects. Second, they also have less heterogeneity in treatment effects across trials, as visible in the estimates for τ^2 . Both factors limit the impact of selective publication on the observed effect size.

A.3. SAMPLE CRITERIA FOR META-ANALYSES

To build their data set of papers on nudges, Hummel and Maedche (2019) conducted a systematic literature review. They began by searching three databases of academic articles (ScienceDirect, EBSCOHost, and AISeL) for papers that include "nudge" or "nudging" in the title, abstract, or keywords since 2008. This initial search returned 2493 papers. From these papers, they excluded those that do not reference Thaler and Sunstein (2008), do not relate to nudges in the behavioral context (e.g., papers in the natural sciences where "nudge" has a different meaning), or do not report effect sizes. Their final sample consists of 100 papers.

Benartzi et al. (2017) determined their sample of nudge interventions as follows. They identified a list of policy areas from the 2015 summary reports of the Social and Behavioral Sciences Team and BIT-UK, identified the main outcome for each policy area, and searched for papers that evaluated nudges, tax incentives, rewards, or education programs targeting those outcomes in the leading academic journals as ranked by Google Scholar. They found 18 relevant papers for four policy areas (Financial security in retirement, Education, Energy, and Health), and they compared the cost-effectiveness of the 5 nudge

		COMPARISON OF NUDGE CATEGORIES	DGE CATEGORIES			
		Nudge Units			Academic Journals	
	Freq. (%)	Control Take-up (%)	Trial-Level N	Freq. (%)	Control Take-up (%)	Trial-Level N
Date						
$Early^*$	46.06	14.01	194,229	48.65	25.34	24,208
Recent*	53.94	20.06	142,634	51.35	26.58	5518
Policy area						
Revenue & debt	29.05	11.90	151,075	17.57	10.98	23,380
Benefits & programs	22.41	17.37	381,021	10.81	27.66	4312
Workforce & education	18.67	14.39	134,726	9.46	66.16	3950
Health	12.45	19.48	85,164	28.38	24.57	4854
Registration & regulation compliance	8.71	45.41	7981	12.16	14.42	8917
Community engagement	7.88	8.77	196,286	4.05	40.27	135,912
Environment	0.83	23.37	9478	13.51	28.20	419
Consumer behavior	0	I	0	4.05	15.43	7253
Medium of communication						
Email	39.83	13.03	205,076	12.16	21.06	17,962
Physical letter	29.88	26.05	184,759	16.22	13.17	14,911
Postcard	21.58	15.39	122,838	6.76	8.90	1227
Website	2.90	9.85	22,822	12.16	10.83	2492
In person	0.83	27.50	4242	28.38	35.40	2299
Other	10.37	22.20	120,825	24.32	38.28	26,304
Control group receives:						
No communication	61.41	15.14	230, 798	43.24	29.51	25,709
Some communication	38.59	20.78	84,493	56.76	23.28	8149
Mechanism						
Simplification & information	58.51	17.23	217,529	5.41	24.08	4057
Personal motivation	57.26	15.91	208,042	32.43	30.97	4347
Reminders & planning prompts	31.54	27.13	160,849	35.14	25.17	26,246
Social cues	36.51	17.55	98,317	21.62	31.11	8230
Framing & formatting	31.95	12.74	205,766	32.43	23.78	1614
Choice design	6.22	14.05	334,554	20.27	23.60	2723
Total	100	17.33	23,556,095 (sum)	100	25.97	505,337 (sum)
Note: This table shows the frequency of nudges in each category, and the average control group take-up and trial-level N within each category. Frequencies for Medium and Mechanism are not	es in each category,	and the average control group	take-up and trial-level N v	vithin each categor	y. Frequencies for Medium and	Mechanism are not

TABLE A.II

Note: TIDS table Shows the frequency of mouses in each caregory, and the average control group take-up and triar-reverty within each caregory. The take and methods for moust are not mechanism are not mutually exclusive and frequencies may not sum to 1. *Early refers to trials implemented between 2015 and 2016 for Nudge Units, and to papers published in 2014 or before for Academic Journals. Recent refers to trials and papers after these dates.

5

RCTS TO SCALE

	UNWEIGHTED TREATMENT EFFECTS IN LOG ODDS RATIO	TMENT EFFECTS IN L	OG ODDS RATIO		
	Academic Journals			Nudge Units	
	(1)	All (2)	BIT (3)	OES (4)	Academic-Affiliated OES
			(2)	(.)	
Average treatment effect (log odds ratio)	0.499	0.273	0.227	0.292	0.339
	(0.110)	(0.0671)	(0.0717)	(0.120)	(0.265)
Nudges	74	229	123	106	44
Trials	26	121	75	46	23
Observations	505,337	23,370,543	1,913,572	21,456,971	8,919,795
Average control group take-up (%)	25.97	17.94	16.62	19.47	26.45
Distribution of treatment effects					
25th percentile	0.12	0.02	0.00	0.02	0.01
50th percentile	0.32	0.10	0.12	0.08	0.04
75th percentile	0.69	0.34	0.49	0.23	0.17
Note: This table shows the average treatment effect of nudges. Standard errors clustered by trial are shown in parentheses.	ct of nudges. Standard errors cluste	red by trial are shown in	parentheses.		

TABLE A.III(a) ed treatment fefects in 1.06 od

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TABLE A.III(b)

	Percentage Points (1)	Log Odds Ratio (2)
Average treatment effect	0.970 (0.234)	0.202 (0.0981)
Nudges	33	33
Trials	16	16
Observations	2,136,014	2,136,014
Average control group take-up (%)	31.93	31.93
Distribution of treatment effects		
25th percentile	0.20	0.02
50th percentile	0.50	0.05
75th percentile	1.20	0.14

UNWEIGHTED TREATMENT EFFECTS FOR PUBLISHED NUDGE UNIT TRIALS

Note: This table shows the average treatment effect of nudges. Standard errors clustered by trial are shown in parentheses.

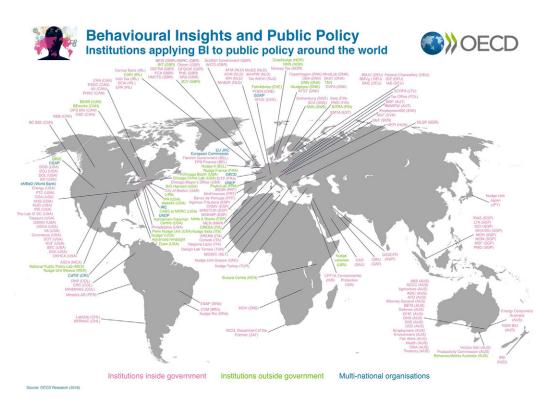


FIGURE A.1.-Nudge Units around the world. This figure shows the various Nudge Units across the world.

interventions against the other 13 traditional levers (such as financial incentives) within each policy area. Of the 5 nudge interventions, 2 are already included in the Hummel and Maedche (2019) sample, 1 does not target a binary outcome, and the remaining 2 are added to form our starting sample of 102 papers.



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Increasing Vaccine Uptake Among Veterans at the Atlanta VA Health Care System

Analysis Plan Registration





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Improving Employment Services for UI **Claimants in Oregon**

Requiring personal employment plans did not change the employment rate



What was the challenge?

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The U.S. Department of Labor Employment and Training Administration's core goal is to enhance employment opportunities and business prosperity. As the state-level agency responsible for administering the Federal-State Unemployment Insurance (UI) Program, the Oregon Employment Department's mission is to support people who have lost their jobs through no fault of their own to find new employment. Helping job seekers find suitable employment more quickly has potentially large financial implications. In 2015, Oregon made over 1.5 million UI payments, which totalled \$529 million. Evidence from recent pilot programs suggests that requiring job seekers to develop job search plans, commit to specific actions, and attend regular in-person meetings has been effective at reducing total period over which they claim UI benefits. The Oregon Employment

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FIGURE A.2(a).—Additional examples of nudges: OES website. This figure shows screen captures directly from the Office of Evaluation Sciences website. The top page documents the analysis plan registration for an ongoing trial, whereas the bottom page presents the trial report from a concluded trial.



FIGURE A.2(b).—Additional examples of nudges: BIT-NA example. This figure presents an example of a nudge intervention run by BIT-NA. This trial encourages utilities customers to enroll in AutoPay and e-bill using bill inserts. The control group received the status quo utility bill that advertises e-bill and AutoPay on the back, while the treatment group received an additional insert with simplified graphics. The outcome in this trial is measured as AutoPay/e-bill enrollment rates.

A.4. CATEGORIZING NUDGES

While this paper does not focus on a taxonomy of nudges (see Johnson et al. (2012), Sunstein (2014), and Munscher, Vetter, and Scheuerle (2016)), we categorized each nudge under six mechanisms from the descriptions in the trial reports: Simplification, Personal motivation, Reminders & planning prompts, Social cues, Framing & formatting, and Choice design.

These six categories are broader than the nine groups used in Hummel and Maedche (2019), which are (1) default, (2) simplification, (3) social reference, (4) change effort, (5) disclosure, (6) warnings/graphics, (7) precommitment, (8) reminders, and (9) implementation intentions. Since we exclude defaults from our sample, there are eight remaining groups that can be linked to our categorization. Groups (2) and (4) are both part of our "Simplification" category; (3) falls under "Social cues"; (5) and (6) share characteristics with "Personal motivation" though some aspects of (6) can also be considered as "Framing & formatting"; last, (7), (8), and (9) are subcategories in "Reminders & planning prompts." We illustrate the six categories below with examples.

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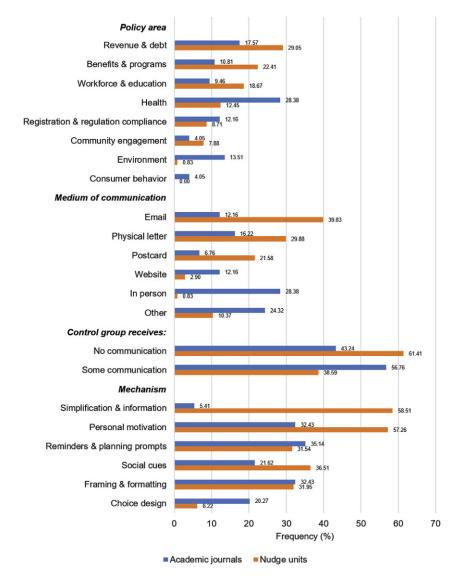
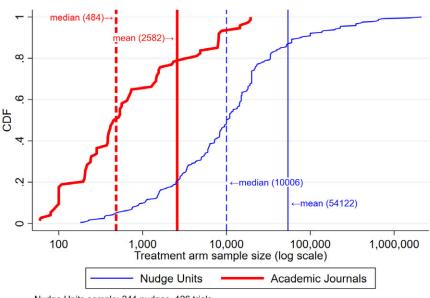


FIGURE A.3.—Comparison of nudge categories. This figure shows the frequencies of nudges in category of characteristics. Categories for Medium and Mechanism are not mutually exclusive and frequencies may not sum to 1.

Simplification and Information

This category includes interventions that simplify the language or design, or provide new information. In the Nudge Units sample, one nudge aimed to increase response rates to the American Housing Survey by rewriting the description of the survey in plain language for the advance letter. Another nudge simplified the payment instructions sent to businesses for fire inspections, false alarms, and permit fees. In the Academic Journals sample, Bettinger et al. (2012) pre-filled fields using tax returns to make signing up for FAFSA easier.

(a) Treatment arm sample size



Nudge Units sample: 241 nudges, 126 trials Academic Journals sample: 74 nudges, 26 trials

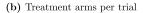
FIGURE A.4.—Comparison of trial features between Nudge Units and Academic Journals. This figure compares the distribution of nudge-by-nudge treatment arm sample sizes (i.e., excluding the control group sample size) between the Nudge Units and the Academic Journals samples.

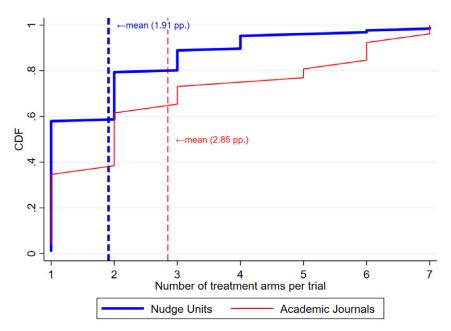
Personal Motivation

This category covers nudges that try to influence the recipient's perception of how the targeted action will affect him/her. Specifically, these interventions may inform of the benefits (costs/losses/risks) from (not) taking-up, such as, in the Nudge Units sample, emphasizing the benefits of the flu shot or warning that parking violation fees will be sent to collections agencies if not paid on time. Personalizing communications (e.g., including the homeowner's name on a letter for delinquent property taxes) or providing encouragement/inspiration (e.g., encouraging medical providers to use electronic flow sheet orders) also fall under this category. An example in the Academic Journals sample is Luoto et al. (2014), which marketed the health benefits of water treatment technologies in Kenya and Bangladesh.

Reminders & Planning Prompts

This category consists of (i) communications that remind recipients to take-up, for instance, veteran health benefits for transitioning service-members, and (ii) planning prompts, which remind recipients of deadlines or induce them to plan/set goals. Suggesting an appointment is an example; in one Nudge Unit trial, nurses called pre- and post-natal mothers to schedule a home visit. In the Academic Journals sample, Nickerson and Rogers (2010) studied the effect of implementation intentions (i.e., forming a concrete plan) on voter turnout.





(c) Mechanisms per treatment arm

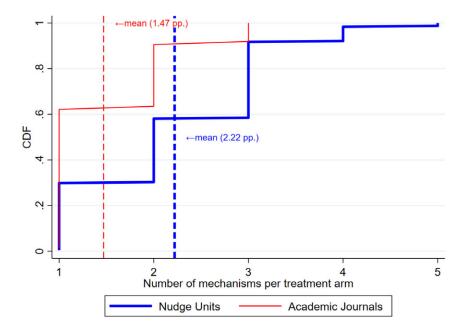


FIGURE A.4.—Continued.

(a) Academic Journals

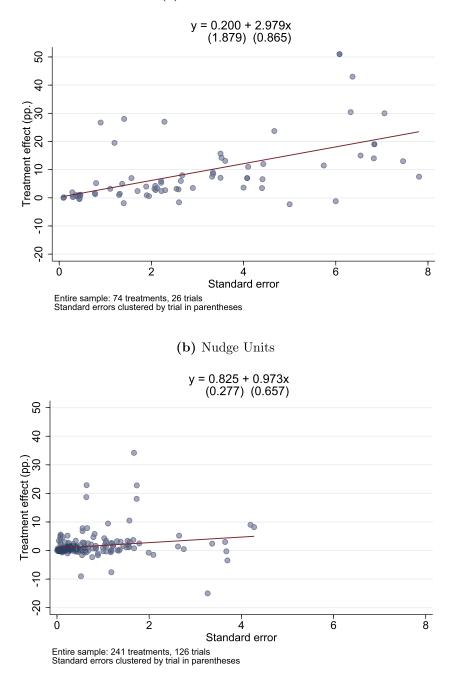
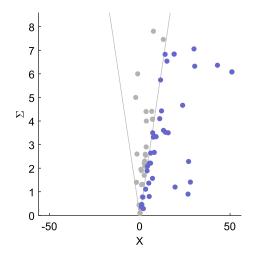


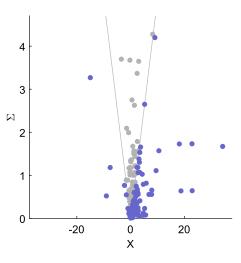
FIGURE A.5.—Publication bias tests: Point estimate and standard error. This figure plots the relationship between the standard error and the treatment effect for the Academic Journals sample (A.5(a)) and the Nudge Units sample (A.5(b)). The estimated equation is the linear fit with standard errors clustered at the trial level.

(c) Academic Journals: All nudges





(d) Academic Journals: Most significant nudges by trial



(f) Nudge Units: Most significant nudges by trial

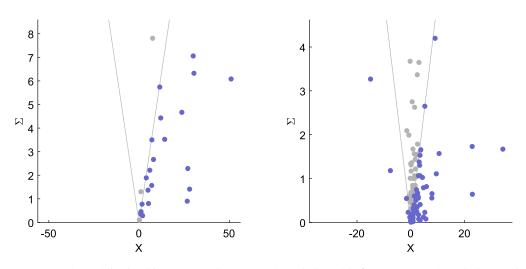


FIGURE A.5.—Publication bias tests: Andrews–Kasy funnel plot. This figure presents funnel plots of the treatment effect (horizontal axis) against the standard error (vertical axis). Nudges within the two gray lines are insignificant at the 5% level (i.e., |t| < 1.96). Figures A.5(c) and A.5(e) show all the nudges in the samples, while Figures A.5(d) and A.5(f) show only the nudges with the highest *t*-stat within each trial. One trial in the Academic Journals sample and two trials from the Nudge Units sample in which the most significant treatment uses defaults/financial incentives are excluded from Figures A.5(d) and A.5(f), respectively.

Social Cues

This category captures mechanisms that draw on social norms, comparisons, prosocial behavior, and messenger effects. Examples in the Nudge Units sample include: informing parking violators that most fines are paid on time, comparing quetiapine prescription rates among doctors to reduce over-prescriptions, encouraging double-sided printing, and

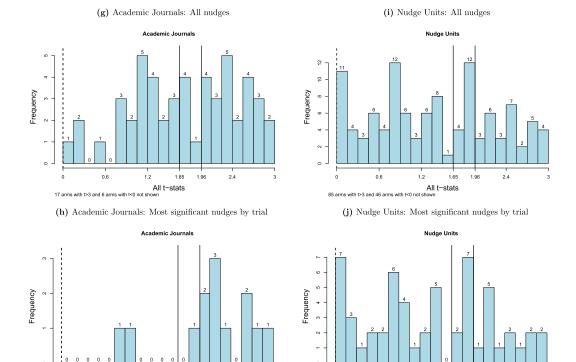


FIGURE A.5.—Publication bias tests: *t*-stat distribution (bin-width ≈ 0.15). One trial in the Academic Journals sample and two trials from the Nudge Units sample in which the most significant treatment uses defaults/financial incentives are excluded from Figures A.5(h) and A.5(j), respectively.

0.6

49 trials with max-t>3 ar

1.2

1.65 1.96

Max t-stat within each trial only

2.4

1.2

0.6

12 trials with max-t>3 and (

1.65

Max t-stat within each trial only

1.96

2.4

addressing postcards from officers to promote applying for the police force. Rommel et al. (2015) in the Academic Journals sample provided households stickers to adhere on their mailboxes and reject unsolicited junk mail. In one treatment, households are told the average amount of paper waste from junk mail, and in another social pressure treatment, households are notified that researchers will return to check whether the sticker had been applied.

Framing & Formatting

This category encompasses mechanisms that target how the information is framed, or the format of the communication, which can include images or the visual layout. In the Nudge Units sample, one trial tests various wording of the subject line for an email encouraging borrowers to submit a form for loan forgiveness, while another trial added a red "Pay Now" logo with a handwritten signature to a letter sent to sewer bill delinquents. From the Academic Journals sample, Wansink and Hanks (2013) investigated how the layout and order of menu items in a buffet line affect selection of healthy foods.

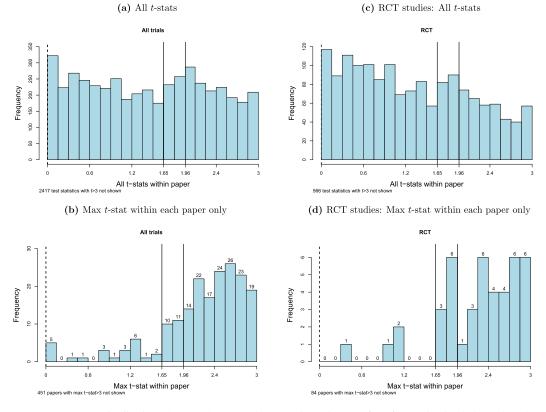


FIGURE A.6.—Distribution of *t*-stats from Brodeur, Cook, and Heyes (2020). We thank Abel Brodeur for promptly sharing the data for this analysis. Brodeur et al. (2020) gathered these data from the universe of papers published in the top 25 economics journals in 2015 and 2018. They categorized papers by empirical method (DID, IV, RCT, and RDD) and recorded the point estimate and standard error from the results in the main table of each article. Figure A.6(a) shows the distribution of all the *t*-stats from the main table of each paper for the entire sample of articles, while Figure A.6(b) shows the distribution of only the maximum *t*-stat within each paper. Figures A.6(c) and A.6(d) show the analog for the subsample of RCT papers.

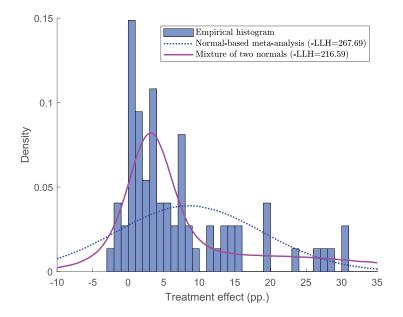
Choice Design

This category contains active choice interventions, which prompt recipients into making a decision. Nudge Units have used active choice nudges to enroll servicemembers into retirement savings plans, and to raise donations for a charity. In the Academic Journals sample, Chapman et al. (2010) applied active choice to flu vaccinations, Carroll et al. (2009) to 401(k) enrollment, and Stutzer et al. (2011) to blood donations.

A.5. SURVEY OF NUDGE RESEARCHERS

To gather information on trial features, we surveyed the authors of Academic Journals papers and the university faculty affiliated with Nudge Unit trials in our sample. We received responses from all the authors, except for one paper in the Academic Journals sample. We also asked staff members from OES and BIT to fill out the survey for a typical trial that they have conducted. For four OES trials, the affiliated university faculty stated that they could not accurately estimate these trial features. Thus, we supplement or substitute their responses with the medians reported by OES staff members as shown

(a) Normal-based meta-analysis vs. mixture of two normals



(b) With and without publication bias correction

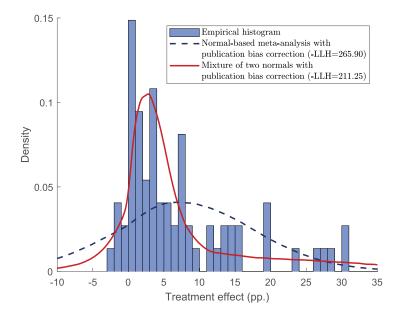
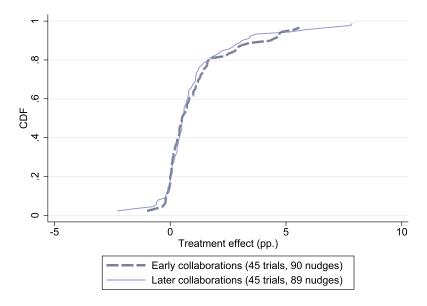


FIGURE A.7.—Academic Journals: Comparison of meta-analysis models. This figure plots both empirical and simulated distributions of nudge effects and compares various meta-analysis specifications from Tables V and A.IX(a). Figure A.7(a) compares the fit of a normal-based meta-analysis model and that of a mixture of two normals model. A correction for publication bias is added to these two models in Figure A.7(b). Three nudges with effects greater than 35 pp. are not shown. The densities are kernel approximations from 1,000,000 simulated trials.

(a) Nudge Unit treatment effects in early vs. later collaborations with the same agency/city



(b) Success of first collaboration and number of total collaborations with the same agency/city

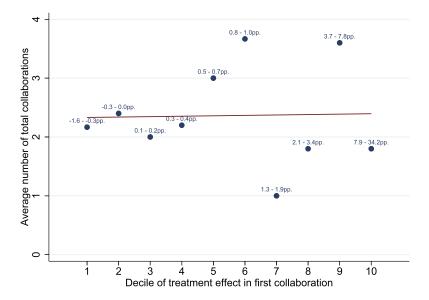


FIGURE A.8.—Within-collaboration Nudge Unit effects. Figure A.8(a) compares the CDF of the treatment effects in percentage points between the first half of trials ("early") in a series of collaborations with the same government agency or city and the latter half of trials in the same series of collaborations ("latter"). Trials that were one-time collaborations with an agency or city are not included. When there is an odd number of trials in a collaboration, the median trial is not included. Figure A.8(b) categorizes the first trials in each series of collaborations with a partnering government agency or city (which may be one-time) into deciles based on the treatment effect of their most effective arm. This figure shows the average total number of collaborations for each decile. The label for each point reports the range of treatment effect sizes in each decile.

(a) Point estimate and minimum detectable effect

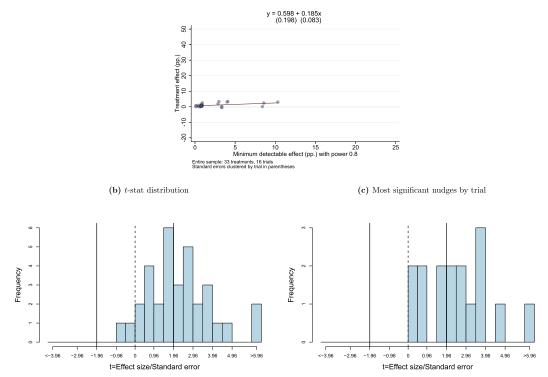


FIGURE A.9.—Publication bias tests: Published Nudge Unit trials. This panel displays tests for publication bias in the Published Nudge Units sample. Figure A.9(a) plots the relationship between the minimum detectable effect and the treatment effect size. The estimated equation is the linear fit with standard errors clustered at the trial level. Figure A.9(b) shows the distribution of *t*-statistics (i.e., treatment effect divided by standard error) for all nudges, and Figure A.9(c) shows the distribution for only the max *t*-stat within each trial.

in Table II. We distributed the survey and collected the responses by email. The exact wording is below.

Duration Roughly how many months did you actively work on this project from the initial design steps until the first report/draft of the paper? (We understand these are just best guesses so please feel free to round.)

_ months

If you remember, can you decompose the total months of active work into:

____ months of planning the intervention before implementation in the field (includes negotiating with partnering organizations and getting IRB approval),

____ months of implementation and data collection, and

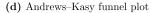
____months of analyzing the data and writing the report/draft?

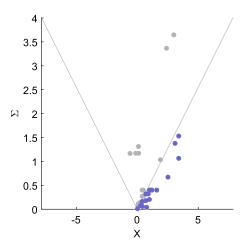
Personnel Including co-authors and RAs, approximately how many months of full-time work went into your project(s)? (For example, if you worked 1 day/week for 18 months and had a full-time research assistant who worked on 4 projects for 2 years, then that would be 0.2 * 18 + 0.25 * 24 = 9.6 months total of full-time work.)

months of full-time work

Institutional constraints Working in the field often involves changing an intervention to fit institutional and legal constraints (such as the IRB or preferences of the partnering organi-

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(e) Andrews–Kasy funnel plot: Most significant treatments

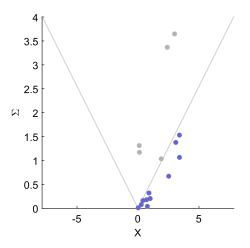


FIGURE A.9.—Publication bias tests: Published Nudge Unit trials. This figure plots the treatment effects (horizontal axis) against the standard errors (vertical axis). Nudges within the two gray lines are insignificant at the 5% level (i.e., t < 1.96). Figure A.9(d) shows all the nudges in the Published Nudge Units sample, while Figure A.9(e) shows only the nudges with the highest *t*-stat within their trial.

zation). For your project(s), how close was the intervention that you ultimately implemented compared to the one that you would have ideally wanted to run? Please answer on a scale from 1 (vastly different) to 5 (exactly the same). (Scale: 1–5)

A.6. FORECASTING SURVEY

This section provides more detail on the 10-minute survey eliciting forecasts from behavioral scholars using a convenience sample through email lists and Twitter (n = 237). As

TABLE A.IV(a) CATEGORIZATION OF TREATMENT EFFECTS

	Academ	ic Journals	Nudg	ge Units
	Nudges	Freq. (%)	Nudges	Freq. (%)
Significant & positive	40	54.05	116	48.13
Insignificant & positive	28	37.84	79	32.78
Insignificant & negative	6	8.11	33	13.69
Significant & negative	0	0	13	5.39
Total	74	100	241	100

Note: Significance is determined at the 95% level.

	Academic Journals	Nudge Units	Published Nudge Units
	(1)	(2)	(3)
Average treatment effect (pp.)	8.68	1.39	0.97
	(2.7)	(0.30)	(0.23)
Panel A. ATE including:			
Defaults	9.57	1.46	0.97
	(2.60)	(0.31)	(0.23)
Most policy relevant	6.47	1.55	1.00
	(1.73)	(0.47)	(0.24)
Low cost interventions	-	1.35	1.18
		(0.36)	(0.67)
Panel B. ATE weighted by:			
Citations	7.89	_	0.76
	(2.01)		(0.14)
asinh(citations)	8.25	-	0.92
	(2.19)		(0.19)
Nudges	74	241	33
Trials	26	126	16
Observations	505,337	23,556,095	2,136,014

TABLE A.IV(b) ROBUSTNESS CHECKS

Note: This table shows the average treatment effects including default nudges, only the outcomes in the top half of policy relevance, or only nudges with low cost interventions, and weighting treatment effects by citations. Standard errors clustered by trial are shown in parentheses. The Nudge Units sample has 2 nudges (from 1 trial) that use defaults on 1.3 million participants and have treatment effects in pp. (standard errors) of 9.4 (0.15) and 11.2 (0.15). The Academic Journals sample has 3 nudges (from 3 trials) that use defaults on 548 participants and have treatment effects in pp. (standard errors) of 9.4 (0.15). The Academic Journals sample has 3 nudges (from 3 trials) that use defaults on 548 participants and have treatment effects in pp. (standard errors) of -0.1 (3.6), 3.9 (7.78), and 91 (2.87). Policy relevance is determined by priority scores in response to the question: *How much of a priority is this outcome to its policy area*? Seven undergraduates reported their scores for each trial outcome on a 3-point scale (1-Low, 2-Medium, 3-High). The most policy relevant nudges are defined as those in the top half of average priority scores. For the Academic Journals outcomes, the Cronbach's alpha for the scoring is 0.83, and for the Nudge Units, 0.62. Sixty-five percent of Nudge Unit trials are considered low cost interventions, which are either email communications or cases in which the control group was receiving a status quo communication. Citations are updated as of March 5, 2020. Trials with zero citations are assigned a citation count of 1 in the weighting analysis. See Tables A.I(a) and A.I(b) for the list of published trials and their citation counts.

stated in the main text, the survey explained the methodology of our analysis, described the two samples, showed participants three nudge interventions randomly drawn out of 14 exemplars, and asked for predictions of: (a) the average effect size for the Nudge Units sample; (b) the average effect size for the Academic Journals sample, and (c) the effect size for the three nudge examples shown. Throughout, we asked predictions in percentage

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TABLE A.V

TARGETED POWER IN MDE CALCULATIONS FROM AEA REGISTRY TRIALS

	Number of Trials
(1) All trials in AEA registry as of March 2020	3379
(2) Trials registered prior to intervention start date	1315
(2a) Trials with non-empty MDE field	555
(2b) Trials specifying targeted power level for MDE calculation	267
(2c) Trials using a target power level of 0.8 for MDE calculation	240

Note: The trials included in this table were scrapped from the AEA RCT Registry in March 2020. The registry contains an optional field titled "Minimum detectable effect size for main outcomes (accounting for sample design and clustering)". We use the responses in this field to compile data on targeted power levels in minimum detectable effect size (MDE) calculations for trials that were registered prior to the start of their intervention. Row (2a) includes trials that (i) stated a MDE without specifying the target power level, (ii) referred to a separate document without stating the MDE and its target power level in the MDE field, or (iii) calculated the power based on an expected effect size (instead of calculating the minimum detectable effect size based on a target power level); these trials are excluded in rows (2b) and (2c).

point units, just as reported in this paper. The survey also asked participants how many field experiments they have conducted.

Specifically, we asked "Across all trials, what do you expect the average effect of a nudge to be? Please enter your answer as a percentage point (p.p.) difference. The average take-up in the control group across the trials is around 17%." We also added as a footnote, "For our analysis, we will be taking the average effect across all the nudges (formally, a meta-analysis under a random effects model)."

For the Academic Journals sample, we stated: "Two recent meta-analyses (Benartzi et al., 2017; Hummel & Maedche, 2019) studied nudges and other behavioral interventions that have been published in academic journals. From their list of published trials that use nudges, we have extracted the trials that are comparable to those in our OES and BIT data set. These published trials also: are randomized controlled trials, target a binary outcome, do not feature defaults or monetary incentives. What do you expect the average effect of a nudge to be for nudges from these published trials?"

As Figure A.10(a) shows, the 237 participants belong to four main categories: academic faculty (27.9%), graduate students (24.1%), employees of non-profits or government agencies (16.9%), employees in the private sector (15.2%), and practitioners in nudge units (11.8%). Overall, the respondents expect a larger nudge impact in the Academic Journals sample than in the Nudge Units sample, as we indeed find. The respondents also make a rather accurate prediction for the average effect size among Academic Journals nudges, with the median (average) forecast of 6 pp. (8.02 pp.), close to the 8.7 pp. we estimate. They, however, broadly overestimate the impact in the Nudge Units sample, with a median (average) prediction of 4 pp. (5.84 pp.), compared to the 1.38 percentage point we estimate. This miscalibration on the effect of a nudge at scale could lead to sub-optimal policy decisions when policymakers choose between implementing a nudge and using traditional levers, such as taxes. Indeed, Hagmann, Ho, and Loewenstein (2019) surveyed policymakers and found that over-optimism on the effectiveness of nudges "crowds out" support for taxes.

Interestingly, there is significant heterogeneity in these forecasts. In Figure A.11(b), we plot the predictions for the Nudge Unit results separately for researchers with no (reported) experience in running field experiments (n = 86), for researchers with a sizable experience (having run at least 5 field experiments, n = 42), and for practitioners working in Nudge Units (n = 28). The median researcher with no experience expects an average impact of a Nudge Unit treatment of 5.00 pp., the median experienced researcher expects

	Lasso	(6)	0.554														2.474							(Continues)
	OLS	(8)	-0.820 (0.457)	1.077	(0.332) -0.011	(0.006) -3.543 (1.432)	(704.1)	0.295		6.892	-11.559	(11.008) -1.754	(6.904)	-22.885	(8.069) -20.176	(9.863)	1.318	(8.401) -23.615	(10.004)		9.886	(5.623)	-1.022 (4.866)	
	SIO	(/)																						
JOURNALS	STO	(0)																						
: ACADEMIC.	SIO	(c)																			-5.629	(3.683)	-7.710 (3.253)	
HETEROGENEITY IN EFFECTS BY NUDGE CATEGORIES: ACADEMIC JOURNALS	OLS	(4)								10.547	-1.046	(3.483)	(3.885)	-0.447	(3.482) -0.803	(4.039)	19.351	((3.436)					
IS BY NUDGE	STO	(3)						3.086 (4.760)																
ITY IN EFFEC	STO	(7)		0.706	(0.289) -0.009	(0.004) -1.676 (0.045)	(1200)																	
IETEROGENE	OLS	(1)	1.047 (0.303)																					
F	Done View Throateneer ((me)	Dep. var.: Ireatment Effect (pp.)	Minimum detectable effect (pp.)	Control take-up %	Control take-up % ²	Log(outcome time-frame days)	Date	Recent (published after 2014)	Policy area	Bénefits & programs	Workforce & education	Health		Registrations & regulation compliance	Community envagement		Environment	Consumer behavior		Medium of communication	Email		Physical letter	

TABLE A.VI(a) NEITY IN EFFECTS BY NUDGE CATEGORIES: ACADEMIC J RCTS TO SCALE

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OLS OLS <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th>									
reatment Effect (pp.) (1) (2) (3) (4) (5) 1.078 -3.144 -3.144 -3.144 -3.144 7.031 7.307 5.422 5.442 7.031 $6.5.331$ $6.5.331$ $6.5.331$ 7.036 $6.5.331$ $6.5.331$ $6.5.331$ 7.016 8.6 $6.5.331$ $6.5.331$ 7.016 8.6 $6.5.331$ $6.5.331$ 8.6 9.582 $6.5.66$ $6.5.63$ $6.5.331$ 8.6 0.116 3.721 7.098 3.603 9.382 8.6 0.116 3.721 7.098 3.603 9.382 0.116 3.721 7.098 3.603 9.382			OLS	OLS	OLS	OLS	SIO	OLS	Lasso
^{1.078} ^{1.078} ^{1.078} ^{3.124} ^{-3.144} ^(4.307) ^{5.442} ^{5.442} ^{5.331} ^(4.307) ^{5.442} ^{5.331} ^(4.307) ^{5.442} ^{5.331} ^(4.307) ^{5.442} ^(5.331) ^(4.307) ^{5.442} ^(5.331) ^(4.307) ^{5.442} ^(5.331) ^(4.307) ^(4.307) ^(5.331) ^(4.307) ^(4.307) ^(5.331) ^(4.307) ^(4.307) ^(5.331) ^(4.307) ^(4.307) ^(5.331) ^(4.307) ^(5.331) ^(1.307) ^(1.307) ^(1.335) ^(1.038) ^(1.038) ^(1.038) ^(1.038) ^(1.038) ^(1.038) ^(1.134) ^(1.134)		(2)	(3)	(4)	(5)	(9)	(7)	(8)	(6)
<i>p receives:</i> munication tion & information notivation s & planning prompts & formatting & formatting & formatting & formatting (5.331) (1.00) (1.03) (1.035) (1.038) (3.436) (3.436) (3.124) (3.	rd				1.078			19.467 77 770)	
<i>p receives:</i> imunication tion & information motivation s & planning prompts s & formatting & formatting & formatting (1,935) (4,566) (1,638) (3,436) (3,124)	te				-3.144			10.777	
<i>p receives:</i> imunication ttion & information notivation s & planning prompts s & formatting & formatting sign 0.116 3.721 7.098 3.603 9.382 (1.935) (4.566) (1.638) (3.124)	son				(4.307) 5.442 2233			(11.767) 3.703	
runication tion & information notivation s & planning prompts s & formatting & formatting sign 0.116 3.721 7.098 3.603 9.382 (1.935) (4.566) (1.638) (3.124)	roun receives:				(155.C)			(0.083)	
tion & information notivation s & planning prompts s & formatting & formatting sign 0.116 3.721 7.098 3.603 9.382 (1.935) (4.566) (1.638) (3.436) (3.124)	communication					-3.920		-5.335	
tion & information notivation s & planning prompts & formatting & formatting sign 0.116 3.721 7.098 3.603 9.382 (1.935) (4.566) (1.638) (3.436) (3.124)	us					(610.0)		(ccc.+)	
0.116 3.721 7.098 3.603 9.382 (1.935) (4.566) (1.638) (3.436) (3.124)	fication & information						14.333	13.567	
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	nal motivation						(4.049) 0.288	(/9.c) 1.571	
0.116 3.721 7.098 3.603 9.382 (1.935) (4.566) (1.638) (3.436) (3.124)							(3.984)	(4.114)	
0.116 3.721 7.098 3.603 9.382 (1.935) (4.566) (1.638) (3.436) (3.124)	iders & planning prompts						0.286	2.870	
0.116 3.721 7.098 3.603 9.382 (1.935) (4.566) (1.638) (3.436) (3.124)							(3.183)	(4.388)	
0.116 3.721 7.098 3.603 9.382 (1.935) (4.566) (1.638) (3.436) (3.124)	cues						7711)	569.9 (0640)	
0.116 3.721 7.098 3.603 9.382 (1.935) (4.566) (1.638) (3.436) (3.124)	ng & formatting						(0.724) 8.999	(4.040) 8.429	
$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	c						(4.496)	(4.363)	
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	e design						3.766	10.424	
(4.566) (1.638) (3.436) (3.124)			7.098	3.603	9.382	10.907	(4.183) 2.003	(6.037) 1.106	3.819
	(1.93		(1.638)	(3.436)	(3.124)	(5.047)	(3.679)	(696-2)	
74 74 74 74 74	74		74	74	74	74	74	74	74
26 26 26 26 26 26	26		26	26	26	26	26	26	26
505,337 505,337 505,337 505,337			505,337	505,337	505,337	505,337	505,337	505,337	505,337
0.24 0.02 0.35 0.17			0.02	0.35	0.17	0.03	0.23	0.72	
25.97 25.97 25.97 25.97			25.97	25.97	25.97	25.97	25.97	25.97	25.97

TABLE A.VI(a) Continued

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						R	CTS T	U SCA	ALE							4
		Lasso (9)	0.105		0.099	-0.026	-0.128	-0.209	-0.585			3.361	-0.048	0.883		(Continues)
		(8) (8)	$\begin{array}{c} 0.225 \\ (0.253) \\ -0.002 \end{array}$	(0.049) -0.000 (0.001)	(0.326)	-0.130 (0.644)	-1.230	-1.206	-2.750 (1.258)	-0.720 (1.463)	-1.538 (1.186)	4.878 (1.876)	-1.036	(1.001) 1.039 (0.728)	-0.361 (0.722)))
		(<i>L</i>) OLS														
	SLI	(9) OLS														
	S: NUDGE UN	(5)											-0.309	(90.00) 1.144 (0.807)	(0.665)	
I (b)	JE CATEGORIE	OLS (4)					-1.541	(1.935)	(0.968)	-0.251 (1.233)	-1.685 (1.537)	4.404 (1.180)	~			
IABLE A. VI(b)	ECTS BY NUDC	0LS (3)				-0.904 (0.640)										
	HETEROGENEITY IN EFFECTS BY NUDGE CATEGORIES: NUDGE UNITS	0LS (2)	0.089	(0.059) -0.001 (0.001)	(0.268)											
	Heteroge	0LS (1)	0.207 (0.246)													
		Dep. Var.: Treatment Effect (pp.)	Minimum detectable effect (pp.) Control take-up %	Control take-up $\%^2$	Log(outcome time-frame days)	Date Recent (2017–)	<i>Policy area</i> Benefits & programs	Workforce & education	Health	Registrations & regulation compliance	Community engagement	Environment	Medium of communication Email	Physical letter	Postcard	

ĨN TABLE A.VI(b)

RCTS TO SCALE

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				COMMINGU.					
Dep. Var.: Treatment Effect (pp.)	0LS (1)	0LS (2)	0LS (3)	OLS (4)	0LS (5)	(9) (0)	(1) OLS	0LS (8)	Lasso (9)
					-1.408 (3.376) 1.266			-0.193 (2.844) 1.263	
Control group receives: Some communication					(066.1)	-0.080 (0.630)		(2.809) -0.281 (0.588)	
echanism Simplification & information							-0.220	-0.774	
Personal motivation							(0.483) 0.860	(0.683) 0.953	0.546
Damindare & nlanning nromate							(0.515)	(0.550)	0 753
endmord Summer v							(0.632)	(0.590)	001.0
							-0.341	-0.457	-0.107
Framing & formatting							(0.457) 0.007	(0.611) - 0.424	
)							(0.586)	(0.673)	
Choice design							5.615 (3.030)	4.858 (2.609)	4.943
	1.031	-0.002	1.878	2.426	1.367	1.421	0.375	1.242	-0.001
	(0.341)	(0.819)	(0.530)		(0.567)	(0.378)	(0.562)	(1.716)	
	241	241	241	241	241	241	241		241
	126	126	126	126		126	126	126	126
	23,556,095 2	23,556,095	23,556,095	23,556,095	95	23,556,095	23,556,095	ц,	23,556,095
	0.01	0.04	0.01	0.06	0.03	0.00	0.17	0.26	
Avg. control take-up	17.33	17.33	17.33	17.33		17.33	17.33		17.33

TABLE A.VI(b)

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Dep. Var.: Treatment Effect (pp.)	(1) Egger's Test	(2)	(3)	(4)
Academic Journals	-0.282	1.676	3.902	-0.054
	(0.100)	(1.314)	(1.712)	(0.763)
Standard error (SE)	4.237		. ,	()
	(1.116)			
Academic Journals×SE	-0.816			
	(1.292)			
Constant	0.044	1.107	1.597	1.174
	(0.041)	(0.393)	(0.368)	(0.365)
Nudges	315	315	311	311
Trials	152	152	150	150
<i>R</i> -squared	0.112	0.021	0.078	0.000
Weighted by $1/SE^2$	1			
Weighted by 1/MDE	,	\checkmark		\checkmark
Weighted by P-score from nudge categories			\checkmark	\checkmark

TABLE A.VII

Note: Standard errors clustered by trial are shown in parentheses. The coefficient on Academic Journals sample is the estimated average difference in percentage point (pp.) treatment effects between the Academic Journals and Nudge Units samples. MDE (minimum detectable effect) is calculated in pp. at power 0.8. P-score is the propensity score of being in the Academic Journals sample using predicted probabilities from a logit regression that includes the same nudge category controls as in Column 2 of Table IV.

an impact of 3.50 pp., and the median nudge practitioner expects an average impact of 1.95 pp. Thus, experience with the setting at hand—running field experiments and especially nudge treatments—significantly increases the accuracy in predictions. The fact that expertise improves prediction, while intuitive, is not obvious: for example, DellaVigna and Pope (2018) found that experience with MTurk experiments did not improve the accuracy of prediction of the results of an MTurk experiment. Further, this result was not obvious, as, to the best of our knowledge, the Nudge Unit practitioners did not have an in-house systematic estimate prior to our study.

This result raises a next question: are nudge practitioners more knowledgeable about all estimated nudge impacts? As Figure A.11(a) shows, nudge practitioners actually make a biased forecast for the sample of Academic Journal nudges, with a median prediction of 3.3 pp., compared to the finding of 8.7 pp. impact. One interpretation of these findings is that each group (over-)extrapolates based on the setting they most observe: researchers are quite aware of the Academic Journal nudge papers, but over-extrapolate for the Nudge Unit results, possibly because they assume that there is less publication bias in academic journals than there actually is. Conversely, the nudge practitioners are focused on the trials they run, for which they have an approximately correct estimate, and they may not pay as much attention to the results in the Academic Journal papers.

We consider one last issue. Are the respondents able to predict *which* treatments will have a larger impact? This is a relevant question, as researchers are implicitly using predictions to decide which treatments to run. The respondents make predictions for three (randomly drawn) interventions, after seeing some detail of the nudge (including visual images of the letter/email/nudge when possible). In Figure A.12(a), we plot the median forecasted effect size against the estimated treatment effect for each of the 14 treatments used as examples. The median prediction is correlated with the actual effect size, but the correlation is not statistically significant at traditional significance levels (t = 1.39). This correlation is approximately the same both for experienced and inexperienced predictors

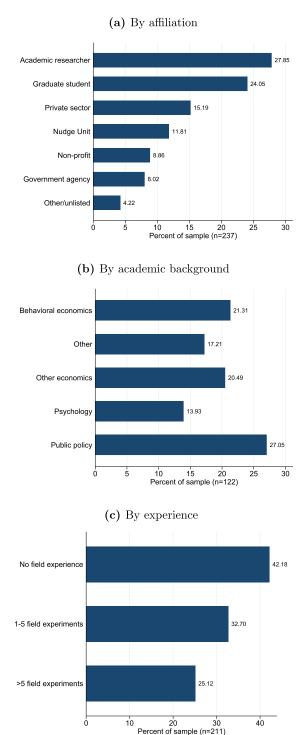
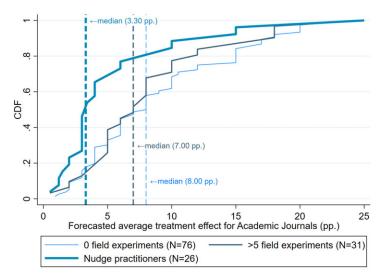


FIGURE A.10.—Characteristics of forecasters. This figure shows the characteristics of the forecasters along several dimensions. Figure A.10(a) categorizes forecasters by their professional affiliation, Figure A.10(b) by their academic background (if they are university faculty/(under)graduate students), and Figure A.10(c) by their experience in conducting field experiments.





(b) Forecasts for Nudge Units by forecaster experience

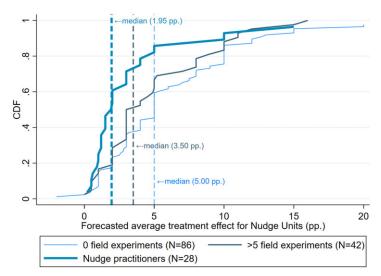
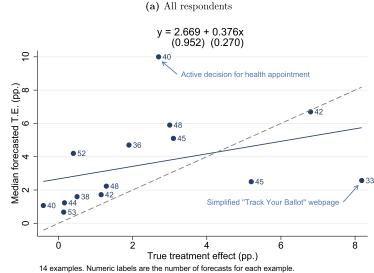


FIGURE A.11.—Findings versus expert forecasts. Figures A.11(a) and A.11(b) show the distributions of forecasts for treatment effects in the Academic Journals and Nudge Units samples, respectively, separated by the forecasters' experience in running field experiments.

(Figure A.12(b)). Predictions on a larger sample of trials will be necessary to conclusively address this issue.

A.7. MIXTURE OF NORMALS META-ANALYSIS WITH PUBLICATION BIAS

Consider a population of trials *i* with base trial effects β_i drawn from Normal 1 ~ $N(\bar{\beta}_1, \tau_{BT1}^2)$ with probability $q \equiv \Pr(\text{Normal 1})$, and from Normal 2 ~ $N(\bar{\beta}_2, \tau_{BT2}^2)$ with



45 degree dashed line shown.



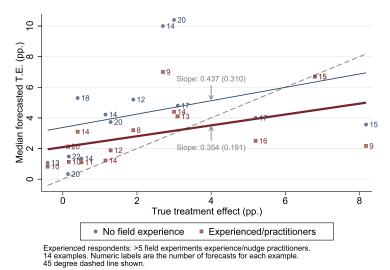


FIGURE A.12.—Example-by-example forecasts. This figure plots the median forecasted treatment effect for each of the 14 examples shown on the forecast survey against the true treatment effect. Figure A.12(a) presents forecasts from all the respondents, and Figure A.12(b) splits the forecasts by experience.

probability 1 - q. The between-trial variance in base effects is τ_{BT}^2 , which can differ for Normal 1 and for Normal 2, and the grand average treatment effect is $q\bar{\beta}_1 + (1 - q)\bar{\beta}_2$.

Trials can have multiple arms indexed by j, and each treatment has a true effect β_{ij} centered around the base trial effect β_i . In particular, β_{ij} is drawn from $N(\beta_i, \tau_{WI}^2)$, where τ_{WI}^2 is the within-trial variance in true effects. Furthermore, τ_{WI}^2 can differ depending on whether the base trial effect β_i is drawn from Normal 1 or Normal 2 (i.e., there are separate τ_{WI1} and τ_{WI2}). Last, each treatment arm has some level of precision given by an

independent standard error σ_{ij} . The final treatment effect observed by the researcher is $\hat{\beta}_{ij} \sim N(\beta_{ij}, \sigma_{ij}^2)$.

To correct for selective publication, we follow Andrews and Kasy $(2019)^1$ that identifies the extent of publication bias in a sample of published studies, and produces biascorrected parameters for the underlying distribution of true effect sizes. In our case, we assume that the publication decision depends on the highest *t*-stat among the treatments. That is,

$$Pr(Publish_i) = \begin{cases} 1 & \text{if } \max_{j}(\hat{\beta}_{ij}/\sigma_{ij}) \ge 1.96, \\ \gamma & \text{otherwise.} \end{cases}$$

The probability of publishing insignificant trials is identified up to scale, that is, relative to the probability of publishing significant trials.

This model is estimated via maximum likelihood, where the likelihood of trial *i* is

$$\mathcal{L}_{i}(\hat{\beta}_{i1},\ldots,\hat{\beta}_{iK},\sigma_{i1},\ldots,\sigma_{iK},|\boldsymbol{\beta},\boldsymbol{\tau}_{BT},\boldsymbol{\tau}_{WI},q,\gamma) = \frac{1-(1-\gamma)\mathbf{1}\left\{\max_{j}(\hat{\beta}_{ij}/\sigma_{ij})<1.96\right\}}{E\left[1-(1-\gamma)\mathbf{1}\left\{\max_{j}(\hat{\beta}_{ij}/\sigma_{ij})<1.96\right\}\right]}f_{N(\bar{\boldsymbol{\beta}},\boldsymbol{\Sigma},q)}$$

where *K* is the number of treatment arms *j* in trial *i*, and $f_{N(\bar{\beta}, \Sigma, q)}(\hat{\beta}_{i1}, \dots, \hat{\beta}_{iK})$ is the density of the mixture of two normals under the parameters $\bar{\beta} = (\bar{\beta}_1, \bar{\beta}_2), \tau_{BT} = (\tau_{BT1}, \tau_{BT2}), \tau_{WI} = (\tau_{WI1}, \tau_{WI2})$, and *q*. The estimates of $\bar{\beta}_1, \bar{\beta}_2, \tau_{BT1}, \tau_{BT2}, \tau_{WI1}, \tau_{WI2}, q, \gamma$ from this procedure back out the latent distribution of effects before any selective publication.

Extension

As an alternative approach, we present here the results (in Tables A.IX(b)–(c)) under the assumption that the Academic Journals trials and the Nudge Unit trials are drawn from the same underlying distribution of results, modeled with a mixture of 3 normals, but the two sets of trials are drawn with a different probability from the higher normals. The third normal distribution, Normal $3 \sim N(\bar{\beta}_3, \tau_{BT3}^2)$, also has its own within-trial variance. Now the grand average treatment effect is $q_1\bar{\beta}_1 + q_2\bar{\beta}_2 + q_3\bar{\beta}_3$, where $q_1 + q_2 + q_3 = 1$ and q_m is the probability of drawing a trial base effect from the *m*th normal. The likelihood function is the analog of the mixture of two normals version.

The results in Tables A.IX(b)–(c) differ from those in Panel C of Table A.IX(a) for two reasons. First, in Table A.IX(a), the mixture of three normals model is estimated on the Academic Journals and Nudge Units samples separately; in Tables A.IX(b)–(c), it is instead estimated on the stacked data set combining both samples. The latter assumes that the parameters of the three normals ($\bar{\beta}_1$, $\bar{\beta}_2$, $\bar{\beta}_3$, τ_{BT1} , τ_{BT2} , τ_{BT3} , τ_{WI1} , τ_{WI2} , τ_{WI3}) are the same for both samples.

Second, in Tables A.IX(b)–(c), the probabilities of drawing from each of the normals (q_1, q_2, q_3) are estimated under an ordinal probit framework. Specifically, the probability

¹We thank Andrews and Kasy for their comments in helping us adapt their model to our setting.

that a trial *i* draws its effect size from the first (lowest) normal is $P(X'_i \eta + \varepsilon < \theta_1)$, where X_i is a $k \times 1$ vector of trial characteristics, such as being in the Academic Journals sample. η is a $k \times 1$ vector of coefficients, and the error ε follows a standard normal distribution. The probability that a trial *i* draws its effect size from the second (middle) normal is $P(\theta_1 \le X'_i \eta + \varepsilon < \theta_2)$, and the probability of drawing from the third (highest) normal is $P(\theta_3 \le X'_i \eta + \varepsilon)$. The thresholds θ_1, θ_2 and the coefficient vector η are jointly estimated.

Similarly to our benchmark estimates of Panel B in Table V, we estimate in Table A.IX(b) a high degree of selective publication $\gamma_{AJ} = 0.07$ (s.e. = 0.06) and an ATE for the Academic Journals sample at 2.75 pp. (s.e. = 1.24), again suggesting a somewhat larger impact than the Nudge Unit trials. In Table A.IX(c), we reproduce this result in Column 2 and then further generalize the set of predictors X to include the most predictive observable categories of nudges for both samples. Given the computational demands of the model, we add in Column 3 only the most significant (i.e., with the highest *t*-stat) medium, policy area, and mechanism as estimated in Column 4 of Table IV, and an indicator for whether the control group receives any communication. Column 4 expands the parsimonious set of controls in Column 3 to include the two most significant groups per category. In either case, we largely replicate qualitatively the findings of Table IV, such as the fact that in-person and choice design nudges are more likely to draw higher effect sizes.

A.8. ADDITIONAL META-ANALYSIS MODELS (WITHOUT SELECTIVE PUBLICATION CORRECTION)

In Table A.VIII, we consider additional meta-analyses models, all with the feature that they do *not* model selective publication: (1) DerSimonian and Laird (1986) (DL), (2) empirical Bayes (Paule and Mandel (1989)), (3) (restricted) maximum likelihood; (4) the method from Card, Kluve, and Weber (2018).

The DL method uses the statistic $Q = \sum_{i} \frac{1}{\sigma_i^2} (\beta_i - \tilde{\beta})^2$, where β_i is the effect size for study *i*, σ_i is the standard error, and $\tilde{\beta} = \frac{\sum_{i} (\beta_i / \sigma_i^2)}{\sum_{i} (1/\sigma_i^2)}$ is the weighted average using inverse-sampling variance weights. Under random-effects assumptions, the expectation of Q is

$$E[Q] = (n-1) + \left(\sum_{i} (1/\sigma_i^2) - \frac{\sum_{i} (1/\sigma_i^2)^2}{\sum_{i} (1/\sigma_i^2)}\right) \tau^2,$$

where *n* is the number of studies in the sample. Solving this equation for the betweenstudy variance results in $\tau_{DL}^2 = \max\{0, \frac{E[Q]-(n-1)}{\sum_i w_i - \frac{\sum_i w_i^2}{\sum_i w_i}}\}$, from which the sample estimates for σ_i

and β_i can be plugged in for estimation.

The empirical Bayes and (restricted) maximum likelihood methods assume that each study draws its true effect from some normal distribution $N(\bar{\beta}, \tau^2)$. The empirical Bayes procedure can be derived using the generalized *Q*-statistic, which takes the form

$$Q = \sum_{i} W_i (\beta_i - \tilde{\beta})^2,$$

		Academic Journals	Journals	Nudge Units	nits	Published N	Published Nudge Units
	True Study-Level Effects Distributional Assumption	(1) ATE (pp.)	$\hat{\tau}$	(3) ATE (pp.)	τ, (1	(5) ATE (pp.)	(6) Â
Unweighted	None	8.68	I	1.39	I	0.97	I
I		(2.47)		(0.30)		(0.23)	
Maximum Likelihood	Normal	7.86	9.68	1.32	3.50	0.55	0.34
		(2.11)		(0.27)		(0.14)	
Empirical Bayes	Normal	7.95	10.40	1.33	3.71	0.62	0.49
		(2.15)		(0.27)		(0.14)	
DerSimonian-Laird	None	5.41	2.53	0.95	0.63	0.57	0.38
		(1.42)		(0.17)		(0.14)	
Card, Kluve, and Weber (2018)	None	1.90	I	1.26	I	0.82	ļ
		(0.96)		(0.25)		(0.18)	
Fixed effect	Degenerate	2.40	0.00	1.22	0.00	0.71	0.00
	ı	(1.09)		(0.38)		(0.16)	

TABLE A.VIII	(WITHOUT CORRECTION FOR SELECTIVE PUBLICA
-	TRADITIONAL META-ANALYSIS MODELS (V

in between-study true effect sizes. Following Card, Kluve, and Weber (2018), we winsorize weights from their method at the 10th and 90th percentiles. Mantel-Haenszel weights are used for the fixed-effect model.

RCTS TO SCALE

		GENE	RALIZE	ED META	Y-ANALY	SIS MOL	DELS: AI	NOITIO	IAL SPEC	GENERALIZED META-ANALYSIS MODELS: ADDITIONAL SPECIFICATIONS	SNC				
				Normal 1	nal 1			Norr	Normal 2			Normal 3	ıal 3		
	ATE (pp.)	ATE (pp.) $\hat{\gamma}$ (Pub. Bias)	$\hat{\bar{oldsymbol{eta}}}_1$	$\hat{ au}_{BT1}$	$\hat{\tau}_{WI1}$	$\hat{P}(N1)$	\hat{eta}_2	$\hat{ au}_{BT2}$	$\hat{\tau}_{WI2}$	$\hat{P}(N2)$	$\hat{\bar{m eta}}_3$	$\hat{ au}_{BT3}$	$\hat{ au}_{WI3}$	$\hat{P}(N3)$	-Log Likelihood
Panel A. Traditional parametric normal-based meta-analysi	metric norm	nal-based meta-a	nalysis												
Academic Journals	5.19	0.25	5.19	9.00	5.47	Ţ	I	I	I	I	I	I	I	I	265.90
	(3.84)	(0.32)	(3.84)	(2.58)	(2.74)										
Published Nudge Units	0.68	1 (fixed)	0.68	0.45	0.14	-	I	I	I	I	I	I	I	I	31.66
	(0.36)		(0.36)	(0.30)	(0.07)										
Published Nudge Units	0.35	0.07	0.35	0.42	0.13	1	I	I	I	I	I	I	I	I	26.15
	(0.23)	(0.08)	(0.23)	(0.19)	(0.05)										
Panel B. Mixture of two normals meta-analysis	ormals met	a-analysis													
Academic Journals	8.50	1 (fixed)	3.09	2.48	0.05	0.69	20.43	5.44	12.41	0.31	I	I	I	I	216.59
	(1.97)	~	(1.04)	(0.78)	(0.20)	(0.11)	(4.68)	(2.78)	(2.46)	(0.11)					
Published Nudge Units	1.07	1 (fixed)	0.47	0.29	0.13	0.74	2.74	0.00	0.00	0.26	I	I	I	I	28.69
1	(0.36)		(0.15)	(0.11)	(0.06)	(0.15)	(0.57)	(0.01)	(0.02)	(0.15)					
Published Nudge Units	0.36	0.07	0.09	0.08	0.04	0.59	0.75	0.11	0.17	0.41	I	I	I	I	23.96
	(0.17)	(60.0)	(0.12)	(0.11)	(0.03)	(0.19)	(0.37)	(0.27)	(0.09)	(0.19)					
Panel C. Mixture of three normals meta-analysis	normals me	sta-analysis													
Academic Journals	3.23	0.07	0.26	0.17	0.03	0.59	3.11	2.88	0.01	0.30	19.21	5.91	12.80	0.11	205.68
	(1.48)	(0.08)	(0.34)	(0.14)	(0.13)	(0.15)	(1.59)	(1.40)	(0.25)	(0.14)	(5.10)	(2.89)	(2.28)	(0.06)	
Nudge Units	1.48	1 (fixed)	0.21	0.28	0.10	0.61	2.34	1.83	0.66	0.32	8.54	0.00	13.21	0.07	355.33
	(0.34)		(0.07)	(0.08)	(0.03)	(0.09)	(0.64)	(0.55)	(0.19)	(0.07)	(3.97)	(5.96)	(5.11)	(0.04)	
Note: This table shows additional results from generalized normal-based meta-analysis model in Table V. Under the normal-based meta-analysis assumptions in Panel A, trial base effects β_i are	Iditional resul	ts from generalized	normal-	based me	ta-analys	is model i	n Table V	. Under t	he norma	l-based me	ta-analys	is assump	tions in P	anel A, tri	al base effects β_i are
drawn from a normal distribution centered at $\bar{\beta}$ with between-trial standard deviation τ_{RT} . Then, each treatment arm j within a trial i draws a base treatment effect $\beta_{ii} \sim N(\beta_i, \tau_{TT}^2)$, where τ_{WI}	ntion centered	I at $\bar{\beta}$ with between	-trial sta	ndard dev	iation τ_B	T. Then,	each trea	tment arı	n j within	i a trial <i>i</i> d	raws a ba	se treatm	ent effect	$\beta_{ii} \sim N(l)$	β_i, τ^2_{WI}), where τ_{WI}
is the within-trial standard deviation. Each treatment arm also has some level of precision given by an independent standard error σ_{ij} . The observed treatment effect is $\hat{\beta}_{ij} \sigma N(\beta_{ij}, \sigma_{ij}^2)$. In Panel B,	viation. Each	treatment arm also	has som	e level of	precision	n given by	an indepe	endent sta	andard eri	or σ _{ii} . Th	e observe	d treatme	nt effect i	$\hat{s} \hat{\beta}_{ij} \sim N($	$(\beta_{ij}, \sigma_{ij}^2)$. In Panel B,
the mixture of normals model is a generalization	l is a generaliz	zation of the norma	l-based r	neta-anal	vsis. and	allows tria	d base eff	ects to be	drawn fro	om a secor	nd norma	l distribut	ion (and a	third. in]	of the normal-based meta-analysis, and allows trial base effects to be drawn from a second normal distribution (and a third, in Panel C). $\hat{P}(N)$ is the
estimated proportion of effects drawn from each normal distribution. To capture the extent of selective publication, the probability of publication is allowed to differ depending on whether trials have	ts drawn from	each normal distribution	oution. To	o capture	the exter	t the 05%	tive public	cation, the	e probabil	ity of publ	ication is	allowed to	o differ de ionificant	pending o	n whether trials have
at reast one and mutant recentors and partentary trans writtout any significant to using maximum likelihood, and bootstrap standard errors are shown in parentheses	nd bootstrap s	tandard errors are s	shown in	parenthe	ses.	2 CC 2111 II			יי עודאתו כם	errond oo o		6 111 M 61 P	Burreaut	er reiner re	

TABLE A.IX(a)

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S. DELLAVIGNA AND E. LINOS

	Sample	e			Parameters of Normals	
	Academic Journals	Nudge Units		Mean	Between-Trial SD	Within-Trial SD
P(Normal 1)	0.49(0.13)	0.63(0.07)	Normal 1	0.22(0.07)	0.28 (0.08)	0.10(0.04)
P(Normal 2)	0.38(0.08)	0.30(0.06)	Normal 2	2.58(0.59)	2.11(0.49)	0.66(0.20)
P(Normal 3)	0.12(0.08)	0.07(0.03)	Normal 3	13.34(4.36)	7.80 (4.48)	12.95(1.96)
ATE (pp.)	2.75 (1.24)	1.82(0.28)				
Pub. bias	0.07 (0.06)	1 (fixed)				
 Log likelihood 	208.08	356.55				
Note: This table show	Note: This table shows the joint estimation of the mixture of three normals meta-analysis combining both the Academic Journals and Nudge Units samples of nudges. (Panel C of Table A.IX(a)	e of three normals meta-an	alysis combining both th	e Academic Journals and	Nudge Units samples of nudges. (F	Panel C of Table A.IX(a)
presents the results when	presents the results when the model is estimated separately for the two samples.) The mean, between-trial variance, and within-trial variance of each of the three normal distributions are assumed	for the two samples.) The I	nean, between-trial varia	ance, and within-trial varia	ance of each of the three normal d	listributions are assumed
to be the same for both samples of nudges, an	p	ples only differ in the prot	vability of drawing a tria	l from each of the normal	the two samples only differ in the probability of drawing a trial from each of the normals. The probabilities of drawing from the three normals are	in the three normals are

TABLE A.IX(b)	MIXTURE OF THREE NORMALS WITH STACKED DATA
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modeled using ordinal probit assumptions (see notes in Table A.IX(c) for details). The results in this table correspond to Column 2 in Table A.IX(c). Standard errors from 50 bootstrapped samples are shown in parentheses.

RCTS TO SCALE

	TABL	ΕA	.IX	(c)	
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	OBSERVABL	LES		
	(1)	(2)	(3)	(4)
Academic Journals	1.22 (0.26)	0.34 (0.35)	-0.04 (0.38)	-0.01 (0.46)
In-person	(0.20)	(0.55)	(0.53) 1.48 (0.63)	1.48 (0.58)
Email			(0.03)	-0.08 (0.31)
Control receives communication			0.06 (0.25)	0.00 (0.26)
Workforce & education			-0.56 (0.30)	-0.51 (0.39)
Consumer behavior			(0.00)	-0.72 (0.89)
Choice design			0.91 (0.58)	0.94 (0.60)
Framing & formatting			(0.00)	0.40 (0.32)
$ heta_1$	0.33 (0.19)	0.33 (0.20)	0.34 (0.24)	0.43 (0.28)
θ_2	1.58 (0.28)	1.50 (0.24)	1.65 (0.39)	1.76 (0.33)
γ	1 (fixed)	0.07 (0.06)	0.08 (0.06)	0.08 (0.07)
Academic Journals				. ,
ATE at \bar{X}_{AJ} (pp.)	6.67 (1.93)	2.75 (1.24)	3.05 (1.44)	3.05 (1.41)
ATE at \bar{X}_{NU} (pp.)			1.53 (0.74)	1.56 (0.87)
Nudge Units			()	()
ATE at \bar{X}_{NU} (pp.)	1.88 (0.39)	1.82 (0.28)	1.61 (0.30)	1.58 (0.25)
ATE at \bar{X}_{AJ} (pp.)			3.20 (1.02)	3.09 (0.97)
–Log likelihood Nudges	573.50 315	564.63 315	558.48 315	557.25 315
Trials	152	152	515 152	152

GENERALIZED MIXTURE MODEL WITH SELECTIVE PUBLICATION AND HETEROGENEITY BASED ON OBSERVABLES

Note: This table shows results from the mixture of three normals meta-analysis on a stacked data set combining both Academic Journal and Nudge Unit samples of nudges. The parameters of each of the three normals (mean, between-trial variance, and withintrial variance) are held constant between both samples. The two samples of nudges differ in the probability of drawing a trial from each of the three normals. These probabilities are estimated under an ordinal probit model. Specifically, the probability that a trial i draws its effect size from the first (lowest) normal is $P(X_i'\eta + \varepsilon < \theta_1)$, where X_i is a $k \times 1$ vector of trial characteristics, such as being in the Academic Journal sample. η is a $k \times 1$ vector of coefficients, and the error ε follows a standard normal distribution. The probability that a trial *i* draws its effect size from the second (middle) normal is $P(\theta_1 \leq X'_i \eta + \varepsilon < \theta_2)$, and the probability of drawing from the third (highest) normal is $P(\theta_3 \le X'_i \eta + \varepsilon)$. The thresholds θ_1, θ_2 and the coefficient vector η are jointly estimated. This table shows the estimated coefficients for observable trial and treatment features (e.g., delivering the intervention via email). Observables that vary at the treatment level are included by taking the within-trial average. For tractability, Column 3 includes only the most significant (i.e., with the highest t-stat) medium, policy area, and mechanism as estimated in Column 4 of Table IV and the indicator for whether the control group receives any communication. Column 4 allows for more observables and includes the two most significant groups from each category. The table also shows the thresholds in the ordinal probit, and γ , the probability that a trial with no significant results is published relative to a trial with at least one significant result. Below these estimates, the table shows the average treatment effect (ATE) for the two samples separately. For each sample, the ATE is calculated twice, first holding X_i at the average levels within its own sample, and then at the average levels within the other sample (except the indicator for being in the Academic Journals sample). Standard errors from at least 40 bootstrap samples are reported in parentheses.

$$W_i = rac{1}{ au^2 + \sigma_i^2}, \qquad extstyle \tilde{eta} = rac{\sum\limits_i W_i eta_i}{\sum\limits_i W_i}$$

Under the normal distributional assumption, the expected value of Q equals n - 1. The empirical Bayes procedure iteratively estimates τ_{EB}^2 using a derivation of the equation

$$\sum_{i} W_i (\beta_i - \tilde{\beta})^2 = n - 1.$$

The (restricted) ML method maximizes the likelihood function

$$L(\hat{\boldsymbol{\beta}}, \hat{\boldsymbol{\sigma}} | \bar{\boldsymbol{\beta}}, \tau^2) = \prod_i \phi\left(\frac{\hat{\boldsymbol{\beta}}_i - \bar{\boldsymbol{\beta}}}{\sqrt{\tau^2 + \hat{\sigma}_i^2}}\right),$$

where ϕ is the standard normal density.

The Card, Kluve, and Weber (2018) method decomposes the two random-effects components of variance via linear regression. Regressing the squares of the effect sizes around the (weighted) mean on a constant and the inverse of the effective sample size N_i separates the between-study variance (coefficient on the constant) and the variation attributable to sampling error (coefficient on $1/N_i$). The procedure is conducted in the following steps:

- 1. Take demeaned effect sizes and square them to obtain $(\beta_i \overline{\beta})^2$.
- 2. Regress the squared residuals on a constant and the inverse of effective sample size $1/N_i$.
- 3. Re-estimate $\bar{\beta}$ by weighting each effect by $1/(\hat{\tau}^2 + \hat{k}/N_i)$, where $\hat{\tau}^2$ is the coefficient on the constant and \hat{k} the coefficient on $1/N_i$.
- 4. Iterate steps 1–3 until convergence.

From this iterative variance decomposition, the coefficient on 1/N for the Academic Journals sample is 26,297.3 (s.e. = 11,794.6), and the constant is estimated at -4.8 (s.e. = 45.7). For the Nudge Units, the respective estimates are 6346.3 (s.e. = 3454.1) and 11.1 (s.e. = 6.5), and for the Published Nudge Units, 576.7 (s.e. = 198.5) and 0.6 (s.e. = 0.3). The coefficient on the inverse sample size $1/N_i$ is positive as expected.

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